QS STARS REPORT



INTRODUCTION

Thank you for taking part in QS Stars. This is an opt-in rating system for higher education institutions, evaluating them against a range of performance indicators across several categories. The rating system is different from the QS World University Rankings, although the two can work together. QS Stars allows institutions to highlight their strengths, no matter how they perform in the rankings. Unlike rankings, QS Star ratings are entirely based upon an institution's performance, and not how they compare to their peers.

With QS Stars, an institution receives between 0 and 5+ Stars overall, as well as a rating of between 0 and 5 Stars in at least eight categories. Institutions can purchase a licence to advertise their results, receiving badges with the overall results as well as the results for each category. Results are typically valid for three years.

The objective of this report is to provide a detailed summary of your institution's results, including both the final data and points awarded for each indicator. You may use this report to highlight the institution's strengths, as well as to identify any weaknesses and areas for improvement.

FURTHER ASSISTANCE

If you need any assistance interpreting the content of this report, have any questions about our processes or source, or discover any anomalies, peculiarities or errors, please contact your assigned QS Stars analysts. Detailed feedback and suggestions for improvements are also very welcome! You can write to the assigned analyst or product manager at any time.

Audit start date 18/08/2020

Delivery date 01/03/2021

Audit validity date 01/03/2021 - 01/03/2024

During this time you may purchase a licence to advertise the QS Stars results; after this date passes the institution's results will expire, and they should be re-audited.

Methodology Version: 5.0

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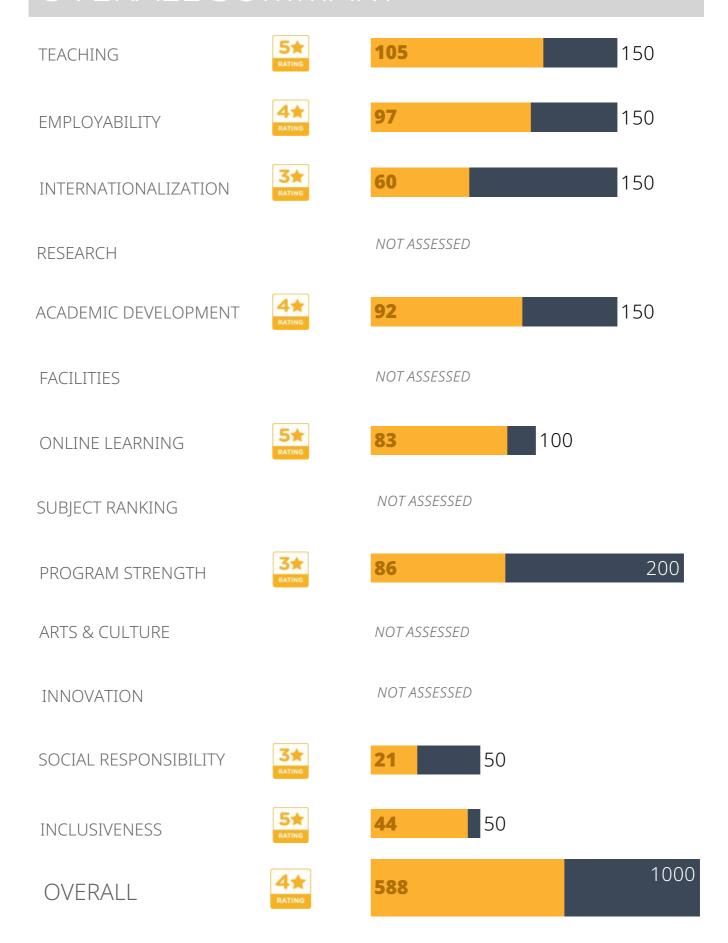
Shiloh Rose

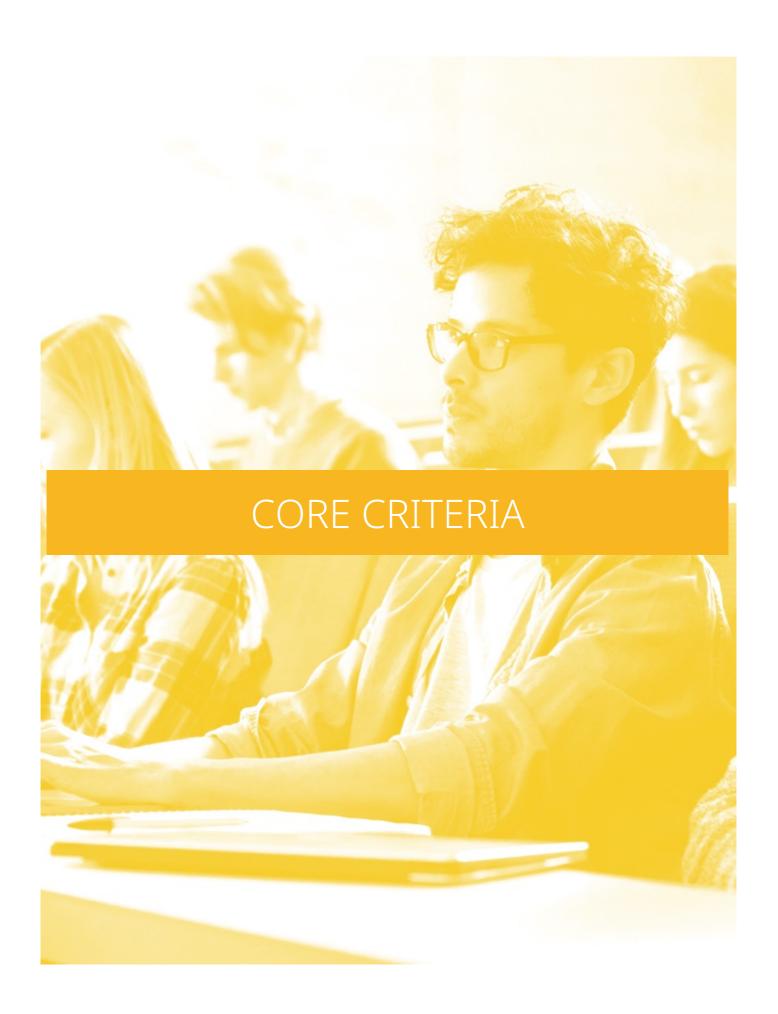
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OVERALL SUMMARY

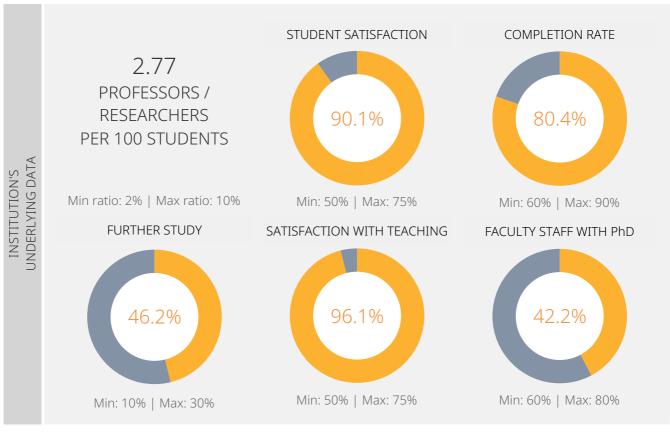


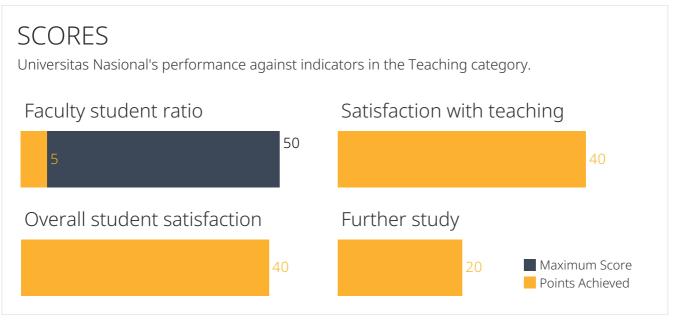


TEACHING

A key role of universities is to nurture its students' learning and personal development. Great teaching inspires today's students to become tomorrow's leaders. In this category we consider areas such as the faculty-student ratio, student satisfaction, and the rate of further study.





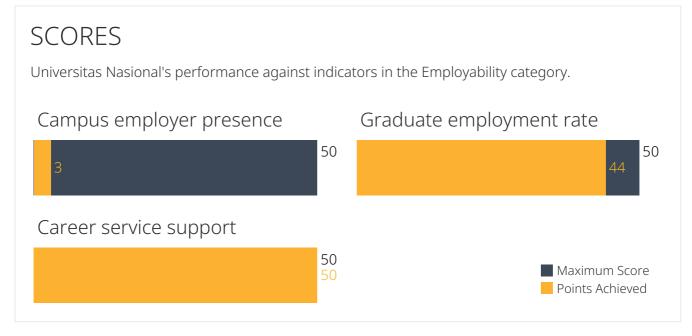


EMPLOYABILITY

Graduate employability depends on more than academic strength, focusing on readiness for work – the ability to working effectively in a multi-cultural team, deliver presentations, and to manage people and projects. Areas like the university's reputation among employers, the graduate employment rate, and career service support are considered here.



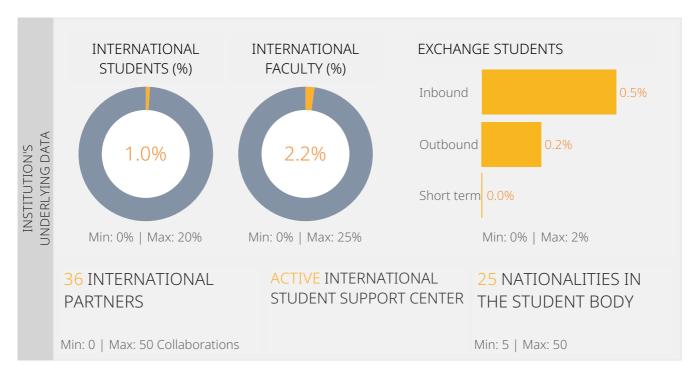




INTERNATIONALIZATION

A university's reputation on the global stage is more important than ever. This is boosted by partnerships with international institutions and the recruitment of international faculty and students. In this category we consider areas such as international research collaborations, the number of international exchange students, and international diversity on campus.





SCORES

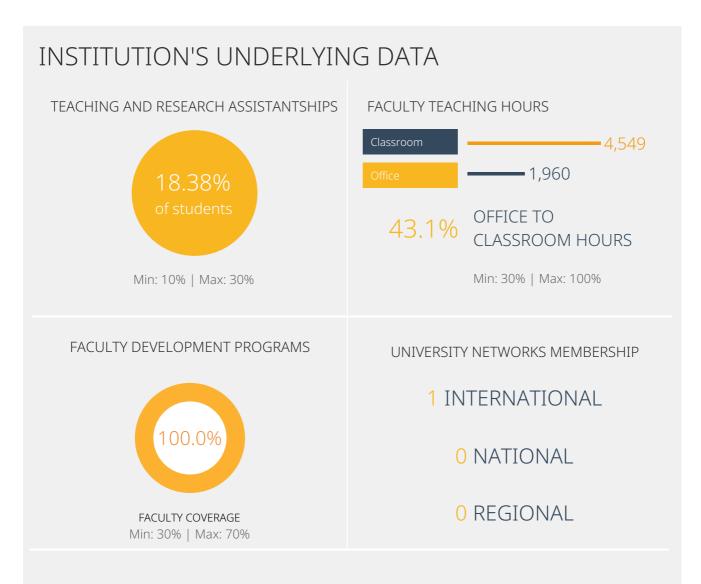
Universitas Nasional's performance against indicators in the Internationalization category.



ACADEMIC DEVELOPMENT

In this category we look at a university's commitment to academic development for its students and faculty beyond teaching. This includes areas such as assistantships for students, the availability of faculty outside of the classroom, and the number of faculty participating in development programs.





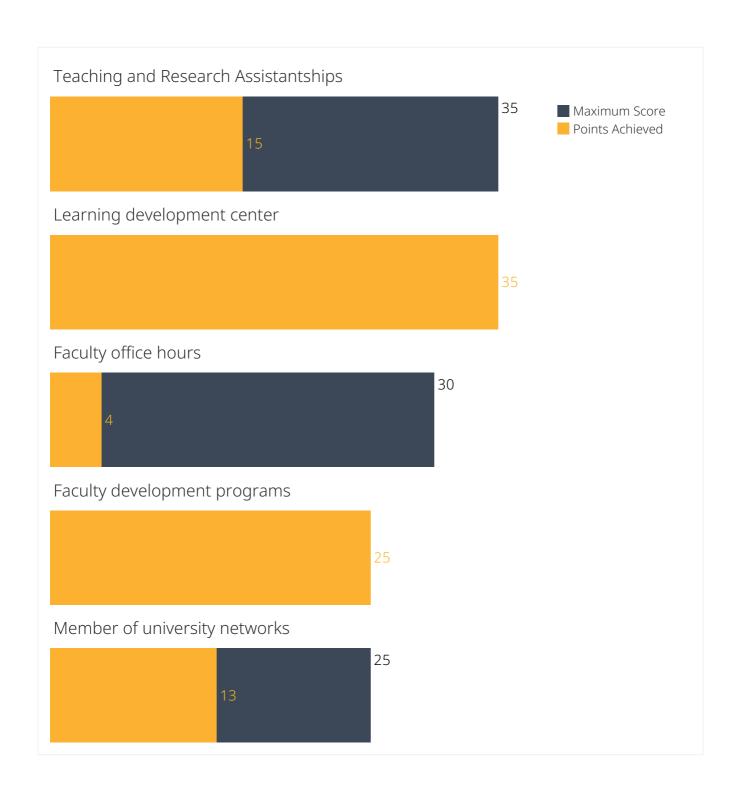
LEARNING DEVELOPMENT CENTER Yes

NUMBER OF FTE STAFF 21

ACADEMIC DEVELOPMENT









LEARNING ENVIRONMENT



ONLINE LEARNING



The Online Learning category is available for institutions which place a primary focus on online delivery or, in some cases, institutions that have residential programs and facilities but also have some programs available entirely online. The objective is to look at a student's learning environment, but from the perspective of an online student.

Universitas Nasional's underlying data

STUDENT-FACULTY ENGAGEMENT	
Faculty assessment	✓
Live streaming course video	✓
Live tutoring	✓
Pre-recorded course video	✓
Scheduled one-to-one conversations OR face to face component	✓

STUDENT INTERACTION	
Alumni network	✓
Online forum OR discussion board	✓

STUDENT SERVICES AND TECHNOLOGY	
Access to online library databases	~
Customised access for users with special needs	✓
Online access to career center/dedicated online career advisor	✓





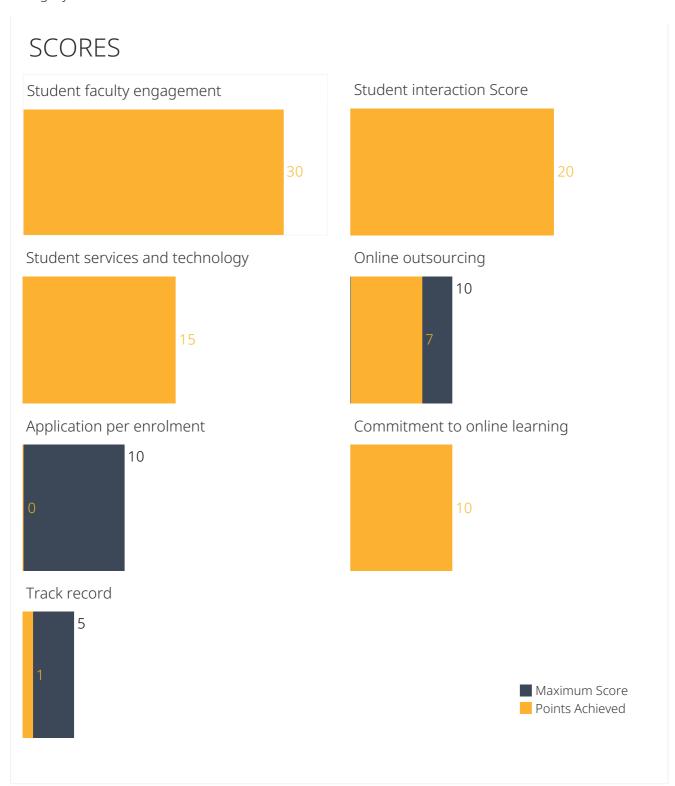




ONLINE LEARNING



Universitas Nasional's performance against indicators in the Online category.





SPECIALIST CRITERIA

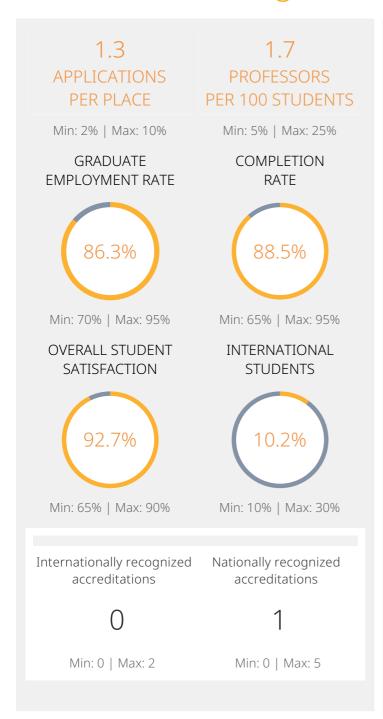


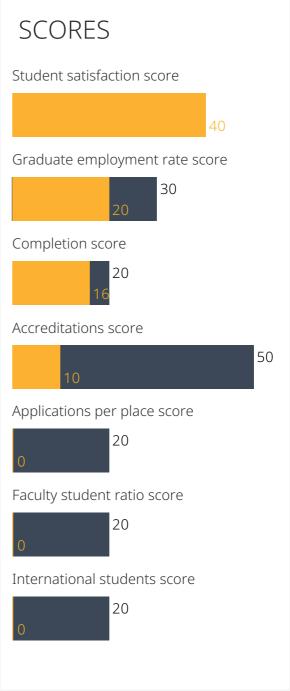
PROGRAM STRENGTH

The Program Strength category identifies an institution's specialist program, looking at the competitiveness and strength of a specific, named program chosen by the institution from the degree programs on offer.



Bachelor in Management







ADVANCED CRITERIA

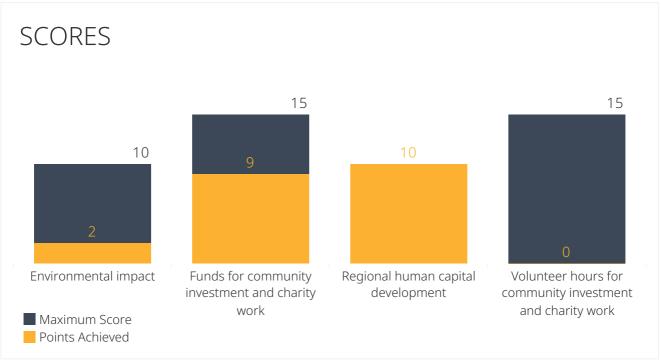


SOCIAL RESPONSIBILITY

In the majority of cases universities own a lot of property, are significant employers within their local context, and support their local, regional, and often national economies and communities. In the 21st century universities can no longer draw the line at the conventional missions of teaching and research, but also have a responsibility to embrace the "third mission" of community and regional engagement.







INCLUSIVENESS

For institutions that aspire to become truly world-class, their mission and its impact must extend beyond the basics as they strive to be inclusive of all types of students. In this category we look at areas such as the provision of access and support for a variety of disabilities, the number of students from low-income backgrounds, and the amount of funds available for student support.



Scholarship Funds

0.2%
of turnover

Students on 50% Scholarship

1.9%

Min: 0 | Max:2% of turnover or 1% of students on scholarships covering at least 50% of fees

Disabled Access Facilities

Low-Income Students

13.0%

Min: 5% | Max: 15%

Outreach Funds
\$220,011.0

representing
1.8%
of the turnover

turnover or \$2 million

Gender balance

47.2%

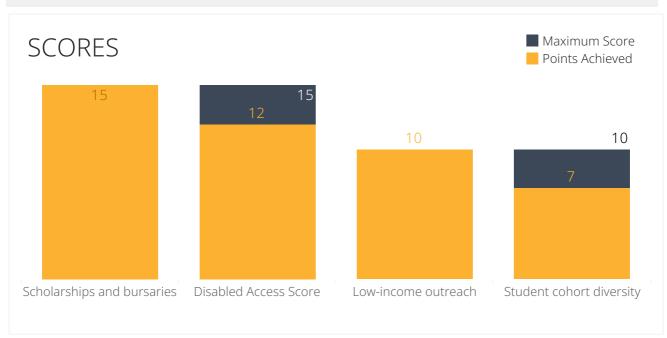
52.8%

Min: 60:40 | Max: 50:50 Ratio

Ethnic Diversity

18.0%

Min: 10% | Max: 40%







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